

ADR UK PhD Studentships: Panel Assessment Form, 2022



Panel Member Name		Date of Review	Click here to enter a date.
DTP			
Supervisor(s)			
Institution(s)			

Please note: the word “applicant” refers to both the DTP and the individual supervisor(s).

SECTION I: Self-Assessment

The information provided in this section will be treated as CONFIDENTIAL.

1 (a) CONFLICT OF INTEREST: If after reading the application you feel you are conflicted in any way and this might compromise your impartiality, please use the box below to bring this to the Panel's attention. If you are in any doubt as to whether you have a conflict of interest, please contact the ADR UK at hub@adruk.org before beginning your assessment. If you do not know the applicant(s) and agree to undertake the review, please write in the box 'no conflict'.

1 (b) CONFIDENCE: Please tick to indicate your level of confidence in your assessment with respect to the topic and content of the application:

	High	Medium [sufficiently knowledgeable to provide an informed assessment]	Low
What level of expertise do you have in the subject area and/or administrative datasets proposed in this application?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How would you rate your level of confidence in your assessment given your expertise?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 (c) COMMENTS: Please use the space below if you wish to clarify your self-assessment, or comment on your competence to assess this proposal.

SECTION II: Assessment of the Application – Assessment Criteria

Please refer to the Panel Guidance for further information.

For each of the five Assessment Criteria, please tick one box to indicate your assessment of how well you feel the application meets that Criteria. Please consider the full application and use the “Comments” column provided to justify your assessment.

Assessment Criteria	How well does the application meet and address each Criteria?				
	Excellent	Good	Fair	Poor	Comments
Fit to the call <ul style="list-style-type: none"> Are the rationales provided for hosting studentships, and the indicative research topics/questions aligned to the aims of the initiative? Have applicants sufficiently articulated how they will make use of administrative data? Is the proposed studentship based on an ADR UK flagship dataset? * 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Quality of the Research Environment & Training Provision <ul style="list-style-type: none"> Have applicants demonstrated sufficient strength in quantitative analysis/research/training? Does this include the use of administrative data? Does the studentship contribute to the continued development of the DTP? 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Supervisory Arrangements <ul style="list-style-type: none"> Has the supervisor demonstrated sufficient capacity and expertise to host this studentship? Has the supervisor identified any areas for training? Are these realistic within the award timelines? 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Community Building <ul style="list-style-type: none"> Have applicants described how studentships contribute to the growing community of administrative data researchers? 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Recruitment Process <ul style="list-style-type: none"> Have applicants described how they will seek to pro-actively attract candidates, including those from under-represented groups? Are the arrangements for the selection of students open and transparent? 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

* While this call is not limited to ADR UK flagship datasets, applications based on one or more of the datasets in the [brochure](#) will be prioritised. Applicants who want to base their application on different existing linked administrative data may do so but will have a greater chance of success if they **also** include a dataset from the brochure, for example, to enable a comparative study.

SECTION III: Overall Score

Please refer to the Panel Guidance for definitions of the scale.

Given your considerations of the application based on the five Assessment Criteria in Section II, please provide your overall score for the application on a scale of 1-10, with 1 being the lowest score and 10

being the highest. Please use whole numbers. NB: The funding threshold is a score of 7 or above, i.e., assigning a score of 6 or below is to say that you do not think the application is fundable.

Overall Panelist Score (out of 10)	
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SECTION IV: Feedback for the Applicant

All content in this section could be SHARED WITH THE APPLICANT, anonymously and unedited.

OVERALL FEEDBACK FOR APPLICANT: Please keep comments clear and constructive, and avoid identifying yourself, other members of the Panel, or other applicants.

SECTION V: Comments and Considerations for the Panel and ADR UK

This section will not be shared with applicants.

OVERALL COMMENTS: Please use this section to provide any additional overall advice and comments to the Panel and/or the ADR UK Strategic Hub on this application.