

Supporting, delivering and facilitating high quality opportunities and training by engaging with students, staff and partners to positively impact the social science community in Scotland

Supervisor-led Studentships Q&A Skills Development Scotland (SDS) Competition

From SGSSS: Professor Alan Marshall (Deputy Director)
From Skills Development Scotland: Dr Emma Hollywood and Dr Emma Parry







What will we cover?

- A brief introduction to DTP2 and its implications for supervisors
- A brief introduction to our SDS Competition Timeline.
- Overview of the SDS Topics (presented by Emma Hollywood and Emma Parry)
- Time for Q&A





Key changes as we move into DTP2

- Major change in ESRC Completion Policy for students commencing from October 2024: completion within the funded period.
 - Risk assessment and feasibility key in devising, assessing and implementing research proposals
- The length of the standard PhD has increased to 3.5 years in recognition of ESRC expectations that students will undertake a 3ms placement (more later) and 3 months for additional new training required by the ESRC. (A reminder that all studentships must be offered as full-time or part-time opportunities).
- Eligibility for first supervision First supervisors need to be research-active social scientists who are aligned to a UoA for which their institution has eligibility. SGSSS (and ESRC) will audit supervisor eligibility carefully. For more on eligibility criteria, visit this page.



Key changes as we move into DTP2

Move to challenge-led pathways: each applicant must select a challenge-led pathway
within which their student will sit.

Communication, AI, and New Technologies	Environment, Migration, and Demographic Change
Governance and Institutions	Health, Wellbeing and Communities
Securities: Justice, Economies, and Conflict	Social Inequalities



Introducing "Research in Practice"

Through Research in Practice, SGSSS seeks to equip ESRC funded students to be confident collaborating across sectors and disciplinary boundaries.

- The placement must be separate to the PhD student's research and be designed to support their researcher development, sector knowledge and transferable skills.
- Students must undertake the placement in the second or third year of their PhD study, with more than 3 months remaining before their funding end date.
- Placements can take place within academia or outside academia.
- Academic placements must not be undertaken with the student's current supervisor and/or research team and must take place outside of the student's home department.
- Students will discuss placement plans with their supervisor team and SGSSS at the Development Needs Analysis.
- SGSSS must approve all placement proposals in advance to confirm that they meet the placement requirements.

For more on placements, click <u>here</u>.



Key notes for new supervisors

- In 2021 we introduced a new element to our marking Framework the Whole Person Approach – all successful applicants to our supervisor led competitions will be expected to use this in recruiting students – you will receive guidance on this following our panel decisions.
- In 2020 the ESRC changed its recruitment policy on international students we are now able to recruit international students up to a maximum of 30% of our total allocation. This is complex to implement across competitions and so successful supervisors will receive guidance on recruitment.

There are three separate competitions

Steers Competition

3 awards in each of the following steers

- Advanced Quantitative Methods
- Dataset
- Interdisciplinary

'Open' Collaborative Competition

~14 awards

Skills Development Scotland Collaborative Competition

4 awards



Dates for your diary

 23rd October: Deadline for Collaborative Competition and SDS Collaborative Competition Applications

Please note institutions may set their own internal deadlines

For more on the Steers and Open Collaborative Competitions, we will offer a webinar today from 2-3 p.m.

Key tips for securing funding



- •Our review will include evaluations by academics outside the discipline area of the student/supervisor
- •So, there is a need to communicate clearly the logic, value and broader impact of the research to colleagues in other disciplines
- •The ESRC requires PhD research to be completed in 3 years (no writing-up year)
- •Our evaluation of applications will consider the feasibility of PhD projects carefully
- •Encourage applicants to describe contingency planning if there are delays
- •Use the resources on our website!
- Successful applications, scoring criteria, videos and more
- •If you experience any issues or have questions get in touch.

Skills Development **Scotland**

Skills Development Scotland

Dr Emma Hollywood
Dr Emma Parry

SDS Collaborative PhD Programme



How it works

- SDS identifies topics that will contribute to our strategic objectives
- SDS works closely with the university, academic supervisors and the student to support successful completion of the PhD.
- Up to four proposals are awarded each year, co-funded by SDS and SGSSS
- The PhD should have a strong focus on policy and practice outcomes and impact

Benefits of the SDS Programme

- Engages the academic community in Scotland to support policy-relevant skills research.
- Produces new research aligned to the evolving skills agenda in Scotland.
- Develops a new group of researchers with an in-depth understanding of the unique Scottish skills landscape.

Find out more in our 2023/24 PhD Brochure

Working with SDS



Role of student

- Students work closely with SDS
- Monthly meetings with SDS sponsor
- SDS sponsor, student and supervisor meet at least once a year
- Keep SDS up to date with any changes or issues.

SDS offer

- SDS sponsor
- Knowledge exchange programme of seminars, Networking Event, 3MT competition
- Placement opportunities
- Access to data and respondents

24/25 SDS Topics







Exploring transitions to early adulthood using data from Growing Up in Scotland



Quantifying inequality: using large scale data sets to increase understanding of the drivers of inequality



The role of generative artificial intelligence in careers guidance



Skills for the future: upskilling and reskilling as a response to technological disruption and workforce transformation

SDS Competition Timeline







Q&A

• If you have any additional queries, please email us on team@sgsss.ac.uk