**SGSSS Social Sciences Doctoral Supervision Framework:**

**Expectations and Engagement year 1**

*The supervisors – student relationships are dyadic: there are no fixed recipes; rather, the relationship needs to make sense to the parties involved (while at the same time considering best practice and milestones for the first year of a 3.5-year social science PhD). Please take some time in the first 3 months of your first year together to reflect on these topics and draw your own road map and terms of engagement this year.*

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|  | **PhD Supervisor’s control** | **1** | **2** | **3** | **4** | **5** | **PhD Students’ control** |
| **Ownership of knowledge** | | | | | | | |
| 1 | The knowledge generated through this PhD is the property of the PhD supervisors. |  |  |  |  |  | The knowledge generated through this PhD is the property of the PhD student. |
| 2 | The expert on this topic, at the end of the PhD, is the supervisor (at least one of the supervisors). |  |  |  |  |  | The expert on this topic, at the end of the PhD, is the student. |
| 3 | The PhD supervisors might expect co-authorship in conference presentations or publications emerging from this PhD. |  |  |  |  |  | The PhD student might expect the supervisors’ input in conference presentations or publications emerging from this PhD or might choose to be sole authors. |
| **Timing** | | | | | | | |
| 4 | The supervisors know the PhD timeline of 3.5 years in mind and ensures that the student keeps to specific milestones. |  |  |  |  |  | The student is responsible for their project management over the 3.5 years of the PhD project. |
| 5 | The supervisors should agree the appropriate number of meetings this year and their approximate frequency. |  |  |  |  |  | The student will decide when they wish to meet with the supervisors. |
| 6 | The supervisors should initiate the PhD meetings and objectives and send the student calendar invites, as well as an agenda. |  |  |  |  |  | The student should initiate the PhD meetings and objectives and send the supervisors calendar invites, as well as an agenda. |
| 7 | This project is achievable if working 35 hours a week, but supervisors expect a certain work pattern and location, either online or offline. |  |  |  |  |  | This project is achievable if working 35 hours a week, but the student is allowed flexibility in their work pattern and location, whether online or offline. |
| **Writing and feedback** | | | | | | | |
| 8 | Written work is expected ahead of each meeting. |  |  |  |  |  | No written work is expected at all this year.  Alternatively, feedback on written work is expected for each meeting. |
| 9 | In year 1, the supervisors will expect the development of a writing habit which they will provide mechanisms for. |  |  |  |  |  | In year 1, the student can develop their own writing habits, for example by joining a writing group of their choice. |
| 10 | There are publishing expectations in year 1.  Alternatively, there is an expectation to lay the groundwork for publishing, by developing an understanding of the relevant journal ecosystem. |  |  |  |  |  | There are no publishing expectations in year 1. |
| **The life of the project (year 1)** | | | | | | | |
| 11 | It is the supervisors who select a research topic. |  |  |  |  |  | It is the student who selects the research topic. |
| 12 | It is the supervisors who select the literature areas in the literature review. |  |  |  |  |  | It is the student who chooses the literature areas in the literature review. |
| 13 | It is the supervisor who selects the methodology of the study. |  |  |  |  |  | It is the student who chooses the methodology of the study. |
| 14 | The supervisors always meet the student together. |  |  |  |  |  | The student decides who they wish to meet. |
| 15 | The supervisors will introduce the student to their research and professional networks, within and beyond the university. |  |  |  |  |  | The student will choose their own networks, within and beyond the university. |
| 16 | The supervisors are responsible for the student’s training. |  |  |  |  |  | The student is responsible for their own training. |
| 17 | Supervisors may hold group meetings, rather than individual meetings, with their PhD students. |  |  |  |  |  | The student should expect a certain number of individual meetings this year. |
| **Health and well-being** | | | | | | | |
| 18 | The supervisors are responsible for introducing the student to the appropriate services and facilities of the department and university. |  |  |  |  |  | It is the student’s responsibility to ensure that they have identified and accessed services which are relevant to their needs. |
| 19 | The supervisor has the right to know of any circumstances which might affect work on the PhD. |  |  |  |  |  | The student has the right to privacy do not need to disclose personal information they do not wish to share. |
| 20 | Supervisors can consider any reasonable adjustments (e.g. certain hours / location / desk) that may be required to enable the student to carry out their PhD work. |  |  |  |  |  | Students can request any reasonable adjustments (e.g. certain hours / location / desk or chair type) that might enable them to perform well in their studies. |
| **Open question** | | | | | | | |
| 21 | What academic culture is the supervisor most familiar with? How about the student? | | | | | | |