**SGSSS Social Sciences Doctoral Supervision Framework:**

**Expectations and Engagement year 2**

*The supervisors – student relationships are dyadic: there are no fixed recipes; rather, the relationship needs to make sense to the parties involved (while at the same time considering best practice and milestones for the 2nd year of a 3.5-year social science PhD). Please take some time in the first 3 months of your second year together to reflect on these topics and draw your own road map and terms of engagement this year. At this point, you are also expected to have read the SGSSS Student Handbook, alongside your institution’s PhD Code of Practice, to help you navigate your expectations of the 2nd year of your PhD.*

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|  | **PhD Supervisor’s control** | **1** | **2** | **3** | **4** | **5** | **PhD Students’ control** |
| **Ownership of knowledge** |
| 1 | The PhD supervisors might expect co-authorship in conference presentations or publications emerging from this PhD. |  |  |  |  |  | The PhD student might expect the supervisors’ input in conference presentations or publications emerging from this PhD or might choose to be sole authors. |
| 2 | The supervisors are responsible for the project’s ethics approval, as well as compliance with research integrity and data management canons. |  |  |  |  |  | The student takes responsibility for the project’s ethics approval, along with research integrity and data management. |
| **Timing** |
| 3 | The supervisors know the PhD timeline of 3.5 years in mind and ensures that the student keeps to specific 2nd year milestones. |  |  |  |  |  | The student is responsible for their project management over the 3.5 years of the PhD project and has identified their 2nd year milestones. |
| 4 | This project is achievable if working 35 hours a week, but supervisors expect a certain work pattern and location, whether online or offline. |  |  |  |  |  | This project is achievable if working 35 hours a week, but the student is allowed flexibility in their work pattern and location, whether online or offline. |
| **Writing and feedback** |
| 5 | Written work is expected ahead of each meeting. |  |  |  |  |  | No written work is expected at all this year.Alternatively, feedback (verbal or written) on written work is expected for each meeting. |
| 6 | There are publishing expectations in year 2.Alternatively, there is an expectation to lay the groundwork for publishing, by developing working papers or attending conferences. |  |  |  |  |  | There are no publishing expectations in year 2.Alternatively, the student has alternative plans for year 2. |
| 7 | The supervisor has the last word in the assessment of quality of the work submitted. |  |  |  |  |  | The student has the last word in the assessment of quality of the work submitted. |
| **The life of the project (year 2)** |
| 8 | It is the supervisors who select the methodology of the study and / or co-analyse the data. |  |  |  |  |  | It is the student who chooses methodology of the study and analyses their own data. |
| 9 | The supervisors suggest teaching and tutoring opportunities for their 2nd year PhD student. |  |  |  |  |  | The student suggests teaching and tutoring opportunities they might take on in their 2nd year. |
| 10 | The supervisors identify the student’s internship opportunities this year. |  |  |  |  |  | The student is responsible for their own internships or any Research-in-practice opportunities this year. |
| 11 | Supervisors may hold group meetings, rather than individual meetings, with their PhD students. |  |  |  |  |  | The student should expect a certain number of individual meetings this year. |
| **Open question** |
| 12 | Would the student like to bring up any study needs, or have they experienced any successful work patterns which might make an impact on the supervision process moving forward? |