**SGSSS Social Sciences Doctoral Supervision Framework:**

**Expectations and Engagement year 3**

*The supervisors – student relationships are dyadic: there are no fixed recipes; rather, the relationship needs to make sense to the parties involved (while at the same time considering best practice and milestones for the final stretch of a 3.5-year social science PhD). Please take some time in the first 3 months of your third year together to reflect on these topics and draw your own road map and terms of engagement for the remaining year and a half of the project. By this point, you should be familiar with the SGSSS Student Handbook, as well as with your institution’s PhD Code of Practice, but you may wish to have another look at it for processes specific to this stage (e.g. PhD examination).*

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|  | **PhD Supervisor’s control** | **1** | **2** | **3** | **4** | **5** | **PhD Students’ control** |
| **Ownership of knowledge** | | | | | | | |
| 1 | The knowledge generated through this PhD is the property of the PhD supervisors. |  |  |  |  |  | The knowledge generated through this PhD is the property of the PhD student. |
| 2 | The PhD supervisors might expect co-authorship in conference presentations or publications emerging from this PhD. |  |  |  |  |  | The PhD student might expect the supervisors’ input in conference presentations or publications emerging from this PhD or might choose to be sole authors. |
| **Timing** | | | | | | | |
| 3 | The supervisors know the PhD timeline of 3.5 years in mind and ensures that the student progresses well to timely completion. |  |  |  |  |  | The student is responsible for their project management over the 3.5 years of the PhD project and progresses well to timely completion. |
| 4 | This project is achievable if working 35 hours a week, but supervisors expect a certain work pattern and location, online or offline. |  |  |  |  |  | This project is achievable if working 35 hours a week, but the student is allowed flexibility in their work pattern and location, whether online or offline. |
| **Writing and feedback** | | | | | | | |
| 5 | Written work is expected ahead of each meeting |  |  |  |  |  | Written and / or verbal feedback is expected from supervisors before or after each supervision meeting. |
| 6 | There are publishing expectations from the PhD.  Alternatively, there is an expectation to lay the groundwork for publishing, by developing working papers or attending conferences. |  |  |  |  |  | There are no publishing expectations from the PhD.  Alternatively, the student has alternative plans which better serve their employability prospects. |
| 7 | To keep the momentum and avoid isolation, the supervisors will provide opportunities for reading groups, seminar series and / or writing clubs. |  |  |  |  |  | The student identifies their own opportunities to join reading groups, seminar series and / or writing clubs, to keep the writing momentum and avoid isolation. |
| **The life of the project (year 2)** | | | | | | | |
| 8 | The supervisors will see any data collected and will co-analyse it with the student. |  |  |  |  |  | The student retains full control of the data but should show it when requested. |
| 9 | The supervisors suggest teaching and tutoring opportunities for their 3nd year PhD student. |  |  |  |  |  | The student suggests teaching and tutoring opportunities they might take on in their 3nd year. |
| 10 | Supervisors may hold group meetings, rather than individual meetings, with their PhD students. |  |  |  |  |  | The student should expect a certain number of individual meetings this year. |
| 11 | The supervisors are appointing the VIVA committee. |  |  |  |  |  | The student is consulted on the composition of the VIVA committee. |
| Th12 | The supervisor decides the submission and the VIVA dates and manages any paperwork required |  |  |  |  |  | The student decides their submission and VIVA dates and manages any paperwork required. |
| **Employability** | | | | | | | |
| 13 | The supervisors should accompany the student to conferences in the field and introduce them to colleagues. |  |  |  |  |  | The student can take charge of their own academic identity and join networks that are relevant to their work. |
| 14 | The supervisors are responsible for the student’s next steps and takes measures to enhance their employability and / or applies for postdoc funding. |  |  |  |  |  | The student is responsible for their own plans post-PhD and can take measures to enhance their own employability. |
| **Open question** | | | | | | | |
| 15. | What are your plans after your PhD? | | | | | | |